



## **Aspire Academy PE and sport premium strategy 2017-18**

Aspire Academy has extra funding from the DfE to make additional and sustainable improvements to the quality of PE and sport we offer.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## PE and sport premium grant spending plan template 2017/18

**Allocation: £16,000**

**Sports grant coordinator:** Amanda Tapsfield

### **Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

<b>Objective</b>	<b>Key actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>	<b>Monitoring task</b>	<b>Evidence of impact/legacy (school, staff, pupils)</b>
<b>Year 6 leavers:-</b>		0	All Y6 leavers can:- <ul style="list-style-type: none"> <li>• Swim at least 25m</li> <li>• Improve their physical health and well-being</li> <li>• Undertake basic maintenance on their own bicycles</li> <li>• Improve on their personal best during the morning run</li> </ul>		Year 6 leavers 2017/18:- <ul style="list-style-type: none"> <li>• All could swim at least 25 metres</li> <li>• 1 showed radical improvement in physical health and well-being</li> <li>• all could undertake basic maintenance of their own bicycles</li> <li>• all improved their proficiency on the morning run</li> </ul>
<b>Individual Sp Fam Change interventions</b>	Individual mentoring using the medium of sport – focused on developing emotional health and well-being and personal behaviour management	£3,500	Pupils try out and enjoy a range of sporting activities that they would not normally experience	Mentors' reports	Pupils physical well-being and fitness improvements
			Pupils learner to use sport and physical activity as a strategy and tool in the management of their own behaviour and strong emotions	Centre records	Pupils' serious incidents and exclusion reduce as they learn to manage themselves more effectivly
<b>Swimming</b>	Alternative terms hire of private swimming pool and coaches since our pupils cannot	£1200	All pupils will increase in their confidence in the water	Assessment by professional swimming coaches	All pupils improved their confidence in the water. From the start of the year when 8 worn swim aids and 4 needed to be supported or held by

	access the public baths				adults in the water with them at all times - by the end of the year all were swimming will pleasure and most without swim aids
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b>Morning run</b>		£30		Annual 2K run	Numbers participating positively or active in supporting and encouraging their peers
<b>Collaborative play at playtimes</b>	Increase equipment available and access to this through well-organised and accessible store	£500	Happier playtimes	Monitoring of numbers and severity of incidents at playtimes	Number and severity of incidents reduced
<b>Active maths programme</b>	Subscription to Active maths program	£500	PE programme which utilises games, ideas and activities suggested weekly	Monitoring of achievement in maths	Linked with improvements in maths achievement Pupils' levels of positive engagement in physical activity promoted

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b>All staff more confident to support /join in and demonstrate the positive</b>	Staff participate timetabled to participate in Rec	0	At least some if not all staff fully engaged in all activities planned	Participation log	Photo record

<b>value of PE/Sport/ active leisure activities</b>	for Life and Forest School sessions  An additional member of staff trained as FS leader	£1500	Pupils willing to 'have a go' even when they lack confidence or are very negative about an activity  With the planned increase in numbers, all pupils able to do FS weekly	LW (identified MOS to train) shadowing AH	LW achieving qualification by May 2019
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#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b>Rec for Life programme:-</b>	1. Baskervilles gym	£450	1. All pupils engage in the activity: pupils fine control of their own bodies; pupils cross body-midline development is increased; competence in brain-gym at school and the positive impact this has on their other learning demonstrated	Teacher observation and reporting at start and again at end of programme	1. Pupils participate and collaborate
	2. Cycling	£200	2. Older pupils learn to maintain their own bicycles Younger pupils learn to ride a bike		2. Pupils are confident to ride and maintain their own bikes
	3. Team-building on the canal	£250 (track & bikes hire) £200	3. Collaboration & team-working improves. All pupils able to engage in each role in order to contribute to the safe 'sailing' of the barge		3. Pupils able to engage in each role on the boat in order to promote the success of the whole 'voyage'

**Key indicator 5: Increased participation in competitive sport**

<b>Objective</b>	<b>Key actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>	<b>Monitoring task</b>	<b>Evidence of impact/legacy (school, staff, pupils)</b>
<b>Pupils will manage minor levels of competition positively</b>	Plan a Sports Day that all pupils will feel able and enthusiastic about participating in.	£400	All pupils will have fun and manage a very small level of competition	Staff observations	Photos and staff notes will record a fund day had by all.

**Competition is a major challenge for our pupils whose self-image tends to be poor and self-esteem low. The balance between competition and collaboration is extremely hard for our pupils and they either pursue competition too strongly for their downer on themselves increases. This is not a helpful KI for our pupils in this setting.**

**Competition against themselves to improve their personal performance in the morning run or at swimming is positive. The use of this grant to ease access to these targets has been positive in enabling all our pupils to participate in these challenges.**

**Total spend at this point: £7730**

**Monies are being carried forward into 2018-19**