



Aspire Academy PE and sport premium strategy 2018-19

Aspire Academy has extra funding from the DfE to make additional and sustainable improvements to the quality of PE and sport we offer.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and sport premium grant spending plan 2018/19

Allocation: £15,000

Sports grant coordinator: Amanda Tapsfield

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Year 6 leavers:-		0	All Y6 leavers can:- <ul style="list-style-type: none"> • Swim at least 25m • Improve their physical health and well-being • Undertake basic maintenance on their own bicycles • Improve on their personal best during the morning run 		Year 6 leavers 2018/19:- <ul style="list-style-type: none"> • 4 out of 5 could swim at least 25 metres • The 5th lost confidence following an incident where he got into trouble in the water but did subsequently rejoin the class a few weeks • 1 showed quick thinking and courage when a classmate got into trouble in the water • all could undertake basic maintenance of their own bicycles • all improved their proficiency on the morning run
Individual Sp Fam Change interventions	Individual mentoring using the medium of sport – focused on developing emotional health and well-being and	£13,500	Pupils try out and enjoy a range of sporting activities that they would not normally experience	Mentors' reports	Pupils physical well-being and fitness improvements
			Pupils learn to use sport and physical activity as a strategy and tool in the management of	Centre records	Pupils' serious incidents and exclusion reduce as they learn to manage themselves more effectively

	personal behaviour management		their own behaviour and strong emotions		
Swimming	Alternative terms hire of private swimming pool and coaches since our pupils cannot access the public baths	£1000	All pupils will increase in their confidence in the water	Assessment by professional swimming coaches	All pupils improved their confidence in the water. From the start of the year when 8 worn swim aids and 2 needed to be supported or held by adults in the water with them at all times - by the end of the year all were swimming will pleasure and all but our youngest boy without swim aids

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Morning run		£30		Annual 2K run	Numbers participating positively or active in supporting and encouraging their peers
Collaborative play at playtimes	Increase equipment available and access to this through well-organised and accessible store	£800	Happier playtimes	Monitoring of numbers and severity of incidents at playtimes	Number and severity of incidents reduced
Active maths programme	Subscription to Active maths program	£500	PE programme which utilises games, ideas and activities suggested weekly	Monitoring of achievement in maths	Linked with improvements in maths achievement Pupils' levels of positive engagement in physical activity promoted

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
All staff more confident to support /join in and demonstrate the positive value of PE/Sport/ active leisure activities	Staff participate timetabled to participate in Rec for Life and Forest School sessions	0	All staff fully engaged in all activities planned Pupils willing to 'have a go' even when they lack confidence or are very negative about an activity	Participation log “	Photo record “
	Staff in the oldest class introduced (by a pupil) to fishing as a sport	0	Pupils' are encouraged to try new sports by watching staff attempting something new		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Rec for Life programme:-	1. Baskervilles gym	£455	1. All pupils engage in the activity: pupils fine control of their own bodies; pupils cross body-midline development is increased; competence in brain-gym at school and the positive impact this has on their other learning demonstrated	Teacher observation and reporting at start and again at end of programme	1. Pupils participate and collaborate
	2. Cycling	£250 (track &	2. Older pupils learn to maintain their own bicycles		2. Pupils are confident to ride and maintain their own bikes

		bikes hire)	Younger pupils learn to ride a bike		
	3. Team-building on the canal	£200	3. Collaboration & team-working improves. All pupils able to engage in each role in order to contribute to the safe 'sailing' of the barge		3. Pupils able to engage in each role on the boat in order to promote the success of the whole 'voyage'
	4. End of year fishing trip for leavers	£200	4. A pupil given the opportunity to introduce his friends to a new sport		4. Pupils have experienced a new activity which has to potential to promote positive mental health

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Pupils will manage minor levels of competition positively	Plan a Sports Day that all pupils will feel able and enthusiastic about participating in.	£200	All pupils will have fun and manage a very small level of competition	Staff observations	Photos and staff notes will record a fun day had by all.

Competition is a major challenge for our pupils whose self-image tends to be poor and self-esteem low. The balance between competition and collaboration is extremely hard for our pupils and they either pursue competition too strongly for their negative self-image on themselves increases. This is not a helpful KI for our pupils in this setting.

Competition against themselves to improve their personal performance in the morning run or at swimming is positive. The use of this grant to ease access to these targets has been positive in enabling all our pupils to participate in these challenges.

Total spend at this point: £17,135 (additional over allocation utilizes carry-forward from 2017/18)