



Aspire Academy Pupil Premium Impact Report 2018-19

The Government introduced the Pupil Premium in April 2011, as a means of addressing underlying inequalities between children from low income families who are eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The following are categories of pupils that are eligible:

- Children who are either currently eligible for FSM or have been eligible for FSM in the past six years;
- Children who have been looked after by a local authority (in care) continuously for more than six months;
- Children who have been adopted from care



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Pupil Premium Income 2018/19 (April 2018– March 2019)

Type of pupil premium	No of Aspire Academy Students	Total amount of Pupil Premium
Pupils recorded as Ever 6/ FSM (Deprivation Pupil Premium)	21	£22825
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order OR Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	5	£11500
Service Children	0	£0
Total	26	34325
Total number of students on roll	32	



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PP Impact - April 2018 to March 2019

Strategy/Intervention	Predicted Cost	Objective	Impact
FOCUS Counselling	£600	Improving the ability to express feelings and needs appropriately	Improved engagement in learning activities and thus improved progress in the acquisition and use of literacy and numeracy skills. Student met all bar 1 target for the year (Reading). Smooth transition to secondary school.
Breakfast and cooking lessons	£3200	Ensure students are nourished before lessons start; enable all students to access Food lessons	Students start the day well fed & ready to learn; all students have Food lessons; teamwork and co-operation improved through Food lessons; important life skills learnt & preparation for adulthood.
Enhanced Speech and Language provision	£20 000	To enhance the EHCP statutory provision through 1:1 sessions and group work to improve social use of language	Improved ability to manage behaviours and emotions in given situations. Improvement in S&L and literacy skills enable processing skills to assist development of life skills.
*Creative Arts Therapy – primary students	£2850	To improve pupil mental and physical welfare - cognitive functioning, motor skills, emotional development, communication, sensory, social skills, and quality of life. Access to music in different forms.	Develops pupils' creative thinking skills, teamwork through collaborative work and engages through the common medium of music.
Wansdyke Play Association	£3000	To improve access to learning & improve the ability to manage behaviour and feelings. Avoid exclusions.	Access to learning has been maintained. Transition of new primary students has been successful; 1 student has secured an alternative special school placement.



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			Exclusions for students has decreased on arrival to Aspire.
Laurel Farm	£2000	To improve access to learning & improve the ability to manage behaviour and feelings. Avoid exclusions.	Access to learning has been maintained. Students have benefited from the 1:1 mentoring and activities at the Farm. Student now beginning to attend.
*Enhance vocational experience for KS4 students	£1000	Supporting access to successful post 16 provisions by providing transport, equipment and specialist clothing if necessary.	RockSteady in Bristol and Bath College placements for 2 year 10 students secured; 2 year 11 students have benefited from work placements – 1 now on an apprenticeship at Lackham College and the other now at Bath College.
SportingFamilyChange	£1675	To improve access to learning & improve the ability to manage behaviour and feelings in and out of school as well as in the family unit.	This was a strategy used to support pupils who were struggling in a school environment. The pupils were supported off site through sports mentors whose focus was to work on anger, self-regulation and communication. The pupils' negative incidents decreased for the majority and were more engaged when in school.
Total Cost	£34325		

Total income was eventually £38,588 and total spend was £28,721. Due to increased income from students not in the budget interventions marked * were not taken out of the PP budget. This saving has been rolled forward to 2019-20.