

<b>Numbers of pupils and catch-up premium received</b>				
Number of Eligible pupils for funding		61		
Amount of catch up received per pupil		£240		
Total amount received		£14,640		
<b>Aspire Academy aims of Covid Catch-up funding</b>				
<p>Guidance states that schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, furthermore, schools have the flexibility to spend their funding in the best way for their cohort and circumstances. Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.</p> <p>As a special school, Aspire was open throughout the pandemic to those that were able to attend.</p> <p>At Aspire, there are a diverse range of needs arising from the impact of the pandemic. These range from the impact of absence on attendance to the impact of absence and the pandemic itself on mental health and wellbeing.</p>				
<b>EEF Recommended strategy</b>	<b>EEF rationale</b>	<b>Specific implementation</b>	<b>Cost</b>	<b>Expected outcomes</b>
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	NTP programme delivered with identified secondary students	£2572.50	<p>Pupils will be able to access 1:1 intervention sessions through the NTP focussed on identified gaps in learning, for example.</p> <p>Sessions delivered in English and maths</p>
Intervention Programmes	'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Literacy programme in primary school for identified students	£1924.97	<p>Pupils identified for 1:1 literacy intervention. Outcomes for those who have received the sessions will have improved</p>
		Additional mentoring sessions with Sporting Family Change	£1200	<p>Improved confidence and reduced anxiety following intervention and sessions with SFC</p>
		Additional counselling sessions with Focus Counselling	£2035	<p>Reduced instances of dysregulation and reduced anxiety</p>
Access to Technology	'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'	<p>Access to touch typing software.</p> <p>Software designed by Educational Psychologist. The programme specialises in helping children with SEND. The strong literacy content and multi sensory approach supports learners to better transfer thoughts to the the page</p>	£216.50	<p>Improved typing skills, fluency and speed.</p> <p>Improved ability to transfer thoughts on to the page – increased quality of written work and assessment responses</p> <p>Improved literacy. Spelling punctuation and grammar</p>

**Covid-19 Catch Up Premium 2020-21**

Supporting Parents and Carers	'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.'	Provision of key literacy materials <ul style="list-style-type: none"> <li>- Extend reading scheme</li> <li>- Additional phonics resources</li> </ul>	£555	Move pupils on who have become stuck at specific reading points due to lockdown disruptions  Extend the reading materials at lower levels  Further establish robust phonics knowledge that has been compromised in some children due to lockdown disruptions
Total			£8,503.97	
Carry forward to 2021/22			£6,136.03	