



Aspire Academy Pupil Premium Impact Report 2017-18

The Government introduced the Pupil Premium in April 2011, as a means of addressing underlying inequalities between children from low income families who are eligible for free school meals (FSM) and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The following are categories of pupils that are eligible:

- Children who are either currently eligible for FSM or have been eligible for FSM in the past six years;
- Children who have been looked after by a local authority (in care) continuously for more than six months;
- Children who have been adopted from care



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Pupil Premium Income 2017/18 (April 2017 – March 2018)

Type of pupil premium	No of Aspire Academy Students	Total amount of Pupil Premium
Pupils recorded as Ever 6/ FSM (Deprivation Pupil Premium)	16	16940
Looked After Premium	2	4733
Adopted from Care Premium	3	3800
Service Children	0	0
Total	18*	25473
Total number of students on roll	32	

*Pupils can fall into more than one category

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Breakdown of Spending (April 2017 – March 2018)

Strategy/Intervention	Cost	Objective	Impact
FOCUS Counselling	£495	Improving the ability to express feelings and needs appropriately	Improved engagement in learning activities and thus improved progress in the acquisition and use of literacy and numeracy skills
Breakfast and cooking lessons	£3113	Ensure students are nourished before lessons start; enable all students to access Food lessons	Students start the day well fed & ready to learn; all students have Food lessons; teamwork and co-operation improved through Food lessons
Enhanced Speech and Language provision	£13831	To enhance the EHCP statutory provision through 1:1 sessions and group work to improve social use of language	Improved ability to manage behaviours and emotions in given situations. Improvement in S&L and literacy skills enable processing skills to assist development of lifeskills.
Music Therapy – primary students	£2850	To improve pupil mental and physical welfare - cognitive functioning, motor skills, emotional development, communication, sensory, social skills, and quality of life. Access to music in different forms.	Improving ability to manage behaviour and understand emotions in given situations. All students have access to music and various instruments.
Wansdyke Play Association	£2064	To improve access to learning & improve the ability to manage behaviour and feelings. Avoid exclusions.	Access to learning has been maintained. Student has not been permanently excluded.
Laurel Farm	£3120	To improve access to learning & improve the ability to manage behaviour and feelings. Avoid exclusions.	Access to learning has been maintained. Student has not been permanently excluded.
Total Cost	£25 473		



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Statutory Assessment Outcomes for Pupil Premium Children at Aspire 2018:

KS2

PROGRESS made in 2017/18	Reading	Writing	Spoken language	Maths	Science	
						Good (G)
						Expected (E)
						Below expected (B)
Y6	2 G	2 G	0 G	0 G	0 G	
	1 E	0 E	2 E	3 E	3 E	
	0 B	1 B	1 B	0 B	0 B	
Pupil Premium (2)	2 G	2 G	0 G	0 G	0 G	
	0 E	0 E	1 E	2 E	2 E	
	0 B	0 B	1 B	0 B	0 B	
LAC (pupil 1)	1 G	1 G	0 G	0 G	0 G	
	0 E	0 E	1 E	1 E	1 E	
	0 B	0 B	0 B	0 B	0 B	
FSM (pupil 2)	1 G	1 G	0 G	0 G	0 G	
	0 E	0 E	0 E	1 E	1 E	
	0 B	0 B	1 B	0 B	0 B	

Pupil 1- joined Aspire in Sept 17 having spent much of the previous year attending school only 2 hours a day. Attainment had stood still since the end of Year 4, so in reality she had 2 years' worth of learning to complete to achieve ARE. Progress made in Reading and Writing were outstanding and due in no small part to her own determination. Pupil 1 has returned to a mainstream setting for her secondary education.

Pupil 2 - A PEXed from mainstream primary and joined us at the start of year 5 achieving P8 and working towards Year 1 ARE. To be achieving solid Year 3 ARE represents better than 2-years' progress in less than 2 years. A place at Threeways special school was secured for his secondary education.

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KS4

	Gender	EHCP	FSM	LAC	PP	English Predicted	English Progress	Maths Predicted	Maths Progress	StepUp Predicted	StepUp Progress	PE Predicted	PE Progress
Pupil 1	Male	Yes	Yes	No	No	FS Entry Level 3	Achieved	FS Level 1	Exceeded F S Level 1Edexcel Award in Number and Measure	Certificate	Achieved	N/A	
Pupil 2	Male	Yes	Yes	No	No	FS Entry Level 2	Exceeded FS Entry Level 3	FS Entry Level 3	Achieved	Certificate	Achieved	GCSE Grade 1	Exceeded GCSE Grade 3
Pupil 3	Male	Yes	No	No	No	FS Entry Level 3	Not met - FS Entry Level 2 See context	FS Level 1	Not met - FS Entry Level 3 See context	N/A		N/A	

All pupils joined in KS4.

Pupil 1 – due to numerous offending incidents outside of school attendance was a big issue. He ended up having a 1:1 bespoke curriculum put in place and achieved all his targets. A post 16 programme was secured.

Pupil 2 – A PEX from another special school. Targets were achieved/exceeded.

Pupil 3 – Not a PP student. Pupil 3 was in a secure unit for the last 6 months of the academic year.